



GRACE PROJECT INTERNATIONAL SCHOOL

LANGUAGE POLICY

1. Language policy is contained in this document.
2. The language policy is defined and implemented in such a manner that it is reconcilable with other relevant and valid legal prescriptions relating to the use of language in education.
3. The point of departure of the language policy, without limiting 2 is that the best interests of the learners of the School, in an educational context, must be served and that no learner may be discriminated against in any unreasonable or unfair manner.

4. Factors considered

In drafting this policy, the following factors have been considered:

- 4.1 The interests of learners
 - 4.2 The interest of the school community
 - 4.3 The interest of the community in which the school is located
 - 4.4 The capacity of the school
 - 4.5 The resources and staff available at the school
 - 4.6 International best practice with regard to class size and language education, with specific reference to the importance of mother tongue education.
5. Languages of learning and teaching at Grace Project International School
 - 5.1 The School is an English institution and all teaching and learning takes place in English.
 - 5.2 Subject to the stipulations of the language policy, the language of instruction for all classes at the School is English.
 - 5.3 Learners who have as their mother tongue another language, may be admitted on condition they understand and can master good English. English will serve as their first language of instruction while they will gradually be exposed to the first additional language, French.
 - 5.4 It is clearly indicated on the admission forms of the School that teaching takes place in English.
6. Review of the Language policy as with all other policies, the language policy is reviewed annually during a Governing Body meeting for adjustment and / or approval.
7. Protection of rights of enrolled learners
 - 7.1. Since the School uses its full capacity to educate learners who are proficient in English, no provision has been made to change the language of instruction and learning in the near future.
 - 7.2. Should the composition of the school community change to such an extent that a change in the language policy is necessitated, negotiations with members of the parent community will first take place. Should it then be necessary, a new recommended language policy will be phased in as

agreed upon by the parent community and Board of Directors of the school, on condition that the rights of the already enrolled learners are not infringed upon.

8. Languages of assessment

8.1. On enrolment of children, parents are informed that the language of instruction English. The learner receives all learning support – and assessment material in English. All assessment tasks are completed by the learner in English.

8.2. Reporting at the end of each term is also done in English.

9. When an educator communicates with a learner and / or parent, it will be in English.

10. Promotion of multilingualism

10.1 The School promotes multilingualism through the offering of:

10.1.1 English as First Language for learners in all classes.

10.1.2 French as First Additional Language for learners.

10.2 In general the school takes reasonable steps to enlighten learners regarding the importance of multilingualism and to promote the acquiring of respect for languages other than their home language.

10.3 The school library is equipped to support the language program of the School. Provision is made yearly in the budget for the purchase of new reading material in both English and French.