

# Grace Project International School

# **Student Code of Conduct**

#### 1. Policy

### **Policy statement**

Good behaviour and discipline are key foundations for a good education. Without an orderly atmosphere, effective teaching and learning cannot take place. Students are expected to set high standards of honesty, courtesy and respect for others. They are also expected to represent the School positively at all times. Common sense is to be used both in interpreting the School Rules and in general behaviour.

# Scope

This policy applies to all students at the School. It applies to activities in which they engage in their capacity as students of the School, any services or facilities they enjoy by virtue of being students of the School, and any activity which affects the safety, interests or reputation of the School, its students or employees

#### Definition

Behaviour is defined as the way students conduct themselves in any and every realm of the School's activities.

# Terminology

In this policy, 'Board' refers to the School Board; 'Director' refers to the School's Executive Director; 'School' refers to the Pre and Primary Schools either separately or jointly depending on the context; 'Head' refers to the principal; 'Staff' refers to all those working for or on behalf of the School (including staff working on behalf of third part contractors), full or part-time, permanent or temporary, in either paid or voluntary capacities; and 'Parents' includes one or both of the parents, and legal or education guardians.

#### **Regulatory framework**

This policy is in line with what is regarded as best practice in schools.

#### Review

This policy will be subject to biennial review by the Deputy Head .

#### 2. Roles and responsibilities

#### The Deputy Head

The Deputy Head ensures that:

- Students are aware of the School's expectations and code of conduct
- Appropriate action is taken in any case where the above are breached

### 3. Principles

The School's Code of Conduct is based on the principles of fairness, respect, integrity and responsibility.

#### 4. Code of conduct

The School acknowledges that every student:

- Has rights and that with such rights come responsibilities to themselves, others and the School
- Should be part of a community in which they treat others as they would wish to be treated
- Should recognise that self-discipline is the highest form of discipline, together with self-respect and the basic virtues of honesty, fairness and good manners

#### Expectations

Students are expected to:

- Wear the School's uniform properly
- Attend lessons as required and arrive on time. Permission should always be requested for absence from lessons for whatever reason and work missed should be caught up as soon as possible
- Ensure work is completed to the best of their ability and submitted on time
- Take good care of themselves, their property and time
- Abide by the School rules at all times
- Follow appropriate School policies at all times
- Do their best and participate fully in all classes and independent learning
- Show respect for themselves, each other, staff and all members of the School community as well as property, students need to value each other's opinions
- Have excellent manners, courtesy and respect for all members of the School and visitors
- Value and care for the environment

#### Students are expected not to:

- Shout, scream or swear
- Chew gum, spit, drop litter, eat in lessons or around the site
- Enter washrooms of the opposite gender.
- Play loud music in the ICT Lab which disturbs others or which contains offensive lyrics
- Have in their possession any digital media including movies and computer games.

The following are considered to be a very serious breach of the school rules and may result in suspension or expulsion:

- Unacceptable sexual intimacy
- Possession or use of unauthorised drugs or misuse of prescribed drugs
- Smoking or possession of smoking materials
- Possession or consumption of alcohol

- Bullying
- Theft
- Assault or threatening behaviour
- Racist abuse or tribalism
- Possession or use of fireworks, firearms, knives or other weapons
- Tampering with any fire appliance or safety device
- Vandalism or tampering with School, staff or students' property
- Unauthorised access to the School computer network
- Viewing or possession of sexually explicit material in any form
- Any behaviour or action which may bring the School's reputation into disrepute

The above is not an exhaustive list and any other actions may be deemed a serious breach of school rules subject to the Headmaster's discretion

Students should, at all times including school trips, conduct themselves in a positive manner that reflects the School's expectations and ethos.

Date of review:April 2022Date of next review:April 2024